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QUESTION 1

People-related supervisory tasks include all of the following except _____.

- A. coaching
- B. encouraging
- C. target setting
- D. rewarding

Correct Answer: D

Target-setting is the projection of goals or objectives to be accomplished and is considered to be a task-centered, supervisory responsibility. Coaching, encouraging, rewarding, evaluating, and facilitating are supervisory activities that are people related as they involve direct interaction with those doing the work.

QUESTION 2

A nurse assesses an 83-year-old female's venous ulcer for the second time that is located near the right medial malleolus. The wound is exhibiting purulent drainage and the patient has limited mobility in her home.

Which of the options is the best course of action?

- A. Encourage warm water soaks to the right foot.
- B. Notify the case manager of the purulent drainage.
- C. Determine the patient's pulse in the right ankle.
- D. Recommend increased activity to reduce the purulent drainage.

Correct Answer: A

A determination of arterial blood flow should be made, prior to encouraging increased activity, or notifying additional team members.

QUESTION 3

The nurse enters her first patient's room to administer morning medications. What is the first thing she should do?

- A. Ask the patient to verify his or her medication allergies.
- B. Verify the patient's full name and date of birth.
- C. See if the patient has had breakfast.
- D. Review medications and potential side effects.

Correct Answer: B

QUESTION 4

What type of WBC typically rises in response to a bacterial infection?

- A. basophils
- B. eosinophils
- C. neutrophils
- D. lymphocytes

Correct Answer: C

QUESTION 5

What is the primary goal of family education?

- A. symptom reduction
- B. improved quality of life
- C. increased knowledge about mental illness
- D. improved caregiving skills

Correct Answer: B

Improving quality of life is the primary goal of family education. Symptom reduction is a goal of psychoeducation, not family education.

Increased knowledge about mental illness might accompany family education, but is not a goal of it.

Improved quality of life and reduced family burden are the goals.

Improved care-giving skills might accompany family education but are not a goal of it.

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